**2015-2016 SPIRING SEMESTER**

GPC 495 Seminar in Guidance and Counseling **223**

**Instructor** : Prof. Dr. Fidan Korkut Owen

**Office and phone :** R 134

**Office time** : Wendesday, 9.40-10.40; 12.40- 13.40  
**e-mail :** kfidan@metu.edu.tr

**Class time** : Wendesday, 10.40-12.40

**Practicum time** : Thursday, 10.40-12.40

**Classroom :** R 111 (W) and R 110 (T)

***Catalog Description*:** Preparing and presenting comprehensive projects on chosen subjects according to students’ needs and interests.Presentation of different topics related to different areas of guidance and counseling practices such as vocational counseling, family counseling, counseling in schools, counseling in special education, rehabilitation counseling and so on.

This seminar has been design to offer students the opportunity to research topics of scholarly significance within the field of professional counseling and to provide a forum for analysis and discussion of those topics. As a seminar it is expected that the participant students will contribute substantially to the content of the course as well as to the discussion and analysis of the seminar topics and in so doing will have the opportunity to demonstrate scholarly mastery of the material as well as informed analytical and reasoning skills.

**Objectives**: By the end of this course, each of the students will be able to:

1. Identify current issues of significance within the field of counseling and guidance at the national as well as at the international levels;

2. Demonstrate increased skill and confidence in the process of leading a discussion among professional colleagues;

3. Demonstrate an increased familiarity with the professional literature in a variety of current and important counseling related fields;

4. Demonstrate facility in developing and producing formal academic presentations.

5. Demonstrate enhanced critical thinking skills.

6. Demonstrate the ability to apply counseling related research findings from other countries and cultures in a meaningful, tolerant and culturally sensitive fashion to Turkish individuals and culture

7. Prepare, present and report a seminar about a topic which student would love to learn more.

8. Complete a quantitative research study, present and report it as individually or as a group.

Some possible seminar and research topics are given as Appendix 1.

**Course Requirements:** As seminar in counseling and guidance, each of the participant students will be responsible for conducting one seminar presentation/ report it and conducting a research /report as individually or as a small group during the course of the semester. In each case the student will be required to complete three component activities as follows:

a. Each student should identify literature (articles, books, etc.) related to the chosen seminar topic and make this information available to classmates as early as practical but no later than one week prior to the seminar presentation. This will enable the entire class to prepare to participate in a meaningful fashion during the seminar.

b. Each student should prepare a comprehensive and scholarly presentation on the selected topic using appropriate handouts and/or power point materials and deliver this presentation on the date of the scheduled seminar topic.

c. The third component requires that the student prepare paper (minimum 10 pages) summarizing the seminar topic (issues, relevant research studies, analysis, and recommendations). The original of this paper is to be submitted to the class instructor with copies made available to the remaining class members (electronic copies are encouraged). A template will be provided.

For second assignment, students should conduct a quantitative counseling related research as individually or as a small group (2-3 students) and report it. Almost like a small graduation dissertation. In the beginning and during semester research topics will be discussed. Research topics can be same topic with students’ presentation or it can be totally different. Even it can be an all classmates project! Research proposal will be prepared around 5th or 6th week and it will have small literature review, research problem, method and reference. Data can be collected via google documents. For statistical analysis instructor would help to each group. Research report will have introduction, method (participants, measurements, data collection, and analysis) findings, discussion, conclusion and reference part. A template will be provided. If students think other activities would be more helpful, those ideas can be used as well!

***Details:***

1. Every week we will meet two hours
2. Each student will be required to sign and date the academic honesty statement and contract found at the end of this syllabus. So all of you have to complete the required plagiarism tutorial by Indiana University (<https://www.indiana.edu/~istd/>) and have attached the signed and dated completion certificate as it is seen Appendix 2. **If student had this certification from earlier semesters no need to complete again.**
3. About your reports, activities and presentations, you should complete Appendix 3.

***Methods of Instruction:*** Various teaching methods such as student presentations, pairwork-groupwork, exercises; small and large group discussion will be used. Lecture will be used a small amount

***Class Attendance Policy****:* Attendance is compulsory. Please also refer to the assessment details.

***Class Web-Page:*** In an attempt to provide a single source of information and material for this class, a web-page has been created. This web-page will contain the course syllabus, lecture PowerPoint presentations, assignments, and additional readings or other materials that may assist you during the course of the semester. Since material will be added on a continually during the semester students are ***STRONGLY*** encouraged to visit the site frequently (at least once/week) to insure that they have the most current information. The web-page may be found at the following location: [***http://korkutfidan.weebly.com***](http://korkutfidan.weebly.com)

***Policies on Late Submission:*** Late work will not be accepted. However I do have exception for some circumstances (e.g., death in the family, illness, accident). If you have such a situation, please email me with the explanation of what have happened and the assignment you missed.

***ADA Statement****:* This course will be conducted in compliance with the Americans with Disabilities Act (ADA). All qualified students enrolled in this course are entitled to “reasonable accommodations”. It is the student’s responsibility to inform the instructor of any special needs or accommodations required as the result of physical disability or other handicapping condition by the second class meeting*.*

***Student Assessment:***

Students will be assessed on the following five (5) components:

1. Seminar presentation 25
2. Seminar report 25
3. Research presentation 25
4. Research report 40
5. Participation, contribution, attendance, etc. 15

Toplam 130

At the conclusion of the semester each student’s total point value will be converted into a percentage and final grades will be assigned according to the METU-NCC grading policy as

depicted below.

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| --- |
| **METU-NCC Grading Scale** |
| PERCENTAGE COURSE GRADE COEFFICIENT  90-100 AA 4  85-89 BA 3.5  80-84 BB 3  75-79 CB 2.5  70-74 CC 2  65-69 DC 1.5  60-64 DD 1  50-59 FD 0.5  49 and below FF 0  Incomplete I N/A  Withdrawn W N/A |

***Professional Expectations for Behavior***

Please:

* Always be on time
* Do not use cell phone, laptop, and I-pad etc. during the class. Turn-off cell phones or change setting to vibrate, put away from your desk (no cell phones on the desks)
* Use your METU email in your communication with
* Maintain confidentiality at all times (do not discuss the content of personal material that are shared in class activities or in class discussion outside of class, while sharing personal material set limits for yourself.

**Tentative Lecture and Practicum Schedule**

GPC 495 Seminar in Guidance and Counseling  **2015-2016 Spring**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Wk*** | ***date*** | ***Subjects*** | ***Requirements and some notes*** |
| 1 | 24. Feb ‘16 | Meet, general information, planning, |  |
| 2 | 02 Mar ‘16 | Seminar subjects will be discussed and planned | Research proposals will be sent till **23 Mar ‘16** as individually or as group (2-3 students) |
| 3 | 09 Mar ‘16 | Research subjects will be discussed |  |
| 4 | 16 Mar ‘16 | Seminar (2-3) presentations) |  |
| 5 | 23 Mar ‘16 | Seminar (2-3 presentations) | Meeting Thursday to make research proposal decided |
| 6 | 30 Mar ‘16 | Seminar (2-3 presentations) | . |
| 7 | 06 Apr ‘16 | Seminar (2-3 presentations) | Seminar reports will be sent till **20 Apr ‘16** |
| 8 | 13 Apr ‘16 | Seminar (2-3 presentations) | Starting to collect data |
| 9 | 20 Apr ‘16 | Research |  |
| 10 | 27 Apr ‘16 | Research (2-3 presentations) |  |
| 11 | 04 May ‘16 | Research (2-3 presentations) |  |
| 12 | 11 May ‘16 | Research (2-3 presentations) |  |
| 13 | 18 May ‘16 | Research (2-3 presentations) |  |
| 14 | 25 May ‘16 | Evaluation | Research reports will be sent **25 May ‘16** |

**Appendix 1.**

1. Developmental counseling and therapy
2. Comprehensive developmental guidance programs
3. Preventive counseling
4. Advocacy
5. Consultation
6. Educational and career planning
7. Ecological perspective
8. Counselors at 21th century
9. Counselor education
10. Cross cultural counseling
11. Working with special groups like refugees
12. Positive psychology
13. Violence at school, at home or date violence
14. Bulling or and mobbing
15. Effect of media (eating disorders, cyber bulling, body image. Etc)
16. Humor and counseling
17. Dropouts
18. Decision making/problem solving
19. Eating disorders
20. Suicide tendency
21. Time usage among counselors
22. Teachers’ counseling perception
23. Romantic relationship
24. Students opinion about counseling
25. Counselors’ thoughts about career counseling
26. Computer usage among counselors
27. Test anxiety among high school students
28. Attitudes toward LGBT
29. Self-efficacy among counselors candidates
30. Career indecision
31. Adjustment to university life
32. Acceptance of violence
33. Communication skills
34. Social media usage
35. Narcissism
36. Etc..

**Appendix 2** **ACADEMIC HONESTY DECLARATION AND CONTRACT**

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| --- | --- |
| Student Name |  |
| Student Number |  |
| Class Name | GPC 495 Seminar in Guidance and Counseling |
| Instructor | Prof. Dr. Fidan Korkut Owen |
| Date |  |
| Campus of Enrollment | METU-NCC |
| DECLARATION AND CONTRACT  I certify that I have thoroughly reviewed the academic rules and regulations and the academic code of ethics as adopted by Middle East Technical University and published on the following University websites:  <http://www.ncc.metu.edu.tr/studaffairs/acadrules.php>  <http://www.ncc.metu.edu.tr/academic/acadcode-of-ethics.php>  Additionally, I have successfully completed the required plagiarism tutorial by Indiana University( <https://www.indiana.edu/~istd/>) and have attached the signed and dated completion certificate. Having completed these two preliminary requirements I fully accept the responsibility to conduct myself in accordance with these commonly accepted standards of academic behavior and fully understand that violations of these standards may result in failure in the registered class and may ultimately result in my dismissal from the university.  Signature:………………………………………………………………………. | |

**Appendix 3****PRESENTATION OUTLINE COVER SHEET, METU – NCC**

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| --- | --- |
| Student Name |  |
| Student Number |  |
| Class Name | GPC 495 Seminar in Guidance and Counseling |
| Instructor | Prof. Dr. Fidan Korkut Owen |
| Date |  |
| Campus of Enrollment | METU-NCC |
| DECLARATION  I hold a copy of this assignment that I can produce if the original is lost or damaged. I hereby certify that no part of this assignment/product has been copied from any other student’s work or from any other source except where due acknowledgement is made in the assignment. No part of this assignment/product has been written/produced for me by another person except where such collaboration has been authorized by the subject lecturer/tutor concerned. It is not the same or similar presentation that I prepared and presented for another class.  Signature:……………………………………………………………………….  Note: An examiner or lecturer has the right not to mark this assignment if the above declaration has not been signed. | |

**Some sources**

Baker S.B (2000). *School counseling for 21st Century*. Upper Saddle River, New Jersey: Prentice Hall.

Erkan S (2000) Kapsamlı Rehberlik Programları, Ankar Nobel Yayın Dağıtım

Korkut, F. (2015). Önleyici Rrehberlik (4. baskı) Ankara: Anı Yayıncılık.

Korkut-Owen, F., Özyürek, R. ve Owen, D.W. (Ed) (2009). *Gelişen PDR: Meslekleşmeye doğru ilerlemeler,* Cilt 2, Ankara: Nobel Yayın ve Dağıtım

Korkut-Owen, F., Özyürek, R. ve Owen, D.W. (Ed) (2015). *Gelişen PDR: Meslekleşmeye doğru ilerlemeler,* Cilt 3, Ankara: Nobel Yayın ve Dağıtım

Mocan-Aydin, G. (2000). Western models of counseling and psychotherapy within turkey: Crossing cultural boundaries. *The Counseling Psychologist*, 28(2). 281-298.

Nazlı S (2003). *Kapsamlı gelişimsel rehberlik ve psikolojik danışma programları*, Ankara: Anı Yayıncılık

Özyürek, R. Korkut-Owen, F., ve Owen, D.W. (Ed) (2007). *Gelişen PDR: Meslekleşmeye doğru ilerlemeler,* Cilt 1, Ankara: Nobel Yayın ve Dağıtım

Some links

<http://tpcjournal.nbcc.org/>

<http://pdrdergisi.org/index.php/pdr>